Geography Overview 2026-27

	YN	YR	Y1	Y2	Y3	Y4	Y5	Y6
AUTUMN	**Understanding the World, Locational** Discuss routes and locations using words like 'in front of' and 'behind'	**Understanding the World, Characteristics of Place** Describe their immediate environment – school & home Understand the changes in the seasons – part 1	**Characteristics of Place** What is it like around our school?	**Locational** World View – Where are places in the world?	**Characteristics of Place & Locational** What are the world's biomes and vegetation belts like?	**Interconnection between physical and human, Locational** Where does our food (apples) come from?	**Interconnection between physical and human, Locational** Why do people live near volcanoes?	**Interconnection between physical and human, Locational** What is it like to live by the coast? (IOW & Reculver)
SPRING	**Understanding the World, Locational** Know there are different countries in the world and talk about the differences they have experienced or seen in photographs.	**Understanding the World, Characteristics of Place** Explore the natural world around them: - school orchard - Kippington Meadow - Knole Park	**Interconnection between physical and human, Characteristics of Place, Locational** What are the four countries that make up the United Kingdom and what makes them unique and how is the weather different?	**Interconnection between physical and human, Characteristics of Place, Locational** What is it like to live in Mexico?	**Interconnection between physical and human, Characteristics of Place, Locational** Why are Brazil's rainforests so distinctive?	**Interconnection between physical and human, Characteristics of Place, Locational** Are all settlements the same – Sevenoaks & St Ives	**Interconnection between physical and human, Characteristics of Place, Locational** What is life like in Sicily?	**Characteristics of Place, Physical Characteristics** Does our school have its own microclimate?
SUMMER	**Human & Physical Characteristics** Begin to understand the need to respect & care for the natural environment & all living things	**Understanding the World, Physical Characteristics** Understand the changes in the seasons – part 2	**Physical Characteristics** What is the weather like today?	**Interconnection between physical and human, Characteristics of Place, Locational** Would you prefer to live in a hot or cold place?	**Interconnection between physical and human, Characteristics of Place, Locational** Are all settlements the same? (Curitiba, Brazil)	**Interconnection between physical and human, Locational** Why do oceans matter?	**Interconnection between physical and human, Characteristics of Place, Locational** What are rivers and how are they used?	**Interconnection between physical and human, Characteristics of Place, Locational** Why does population change as a result of migration (from the slave trade and the 1950s)? Where do people live and why?

Geography – Substantive and Disciplinary Knowledge & Skills

Substantive Concepts		
Place Knowledge Characteristics of Place – understanding what places are like (characteristics)	Locational Knowledge of Place – understand where places are	The interconnection between human and physical characteristics

Disciplinary Concepts				
Enquiry – explore and interpret a range of sources	Cause and consequence	Compare and contrast	Communicate geographical knowledge in a variety of forms	Map skills & fieldwork – read & interpret maps & use mapping tools