

Year 1 Curriculum Map

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Plants	Autumn and Winter	Toys Materials	Spring and Summer	Plants	Senses
Key Question	How has Sevenoaks changed over time?	Is waiting always difficult?		How and why do things change?	Why were ships once built of oak?	How do my senses keep me safe?
Enhancements: Trip: Visitor: Walk:	Local area walk Sow seeds	Nativity Play Christmas lunch Leaf-rubbing in the meadow	Toy museum visit / Toy artefacts	Stations of the Cross Passion Play	Drusilla's	Sports Day
Core Text/Class Reader	Elves & the Shoemaker Giraffes Can't Dance Malala's Magic Pencil Aladdin The Smartest Giant in Town Babbity's Big Bad Mood Stick Man	Meerkat Mail The Jolly Postman The Railway Children The Day the Crayons Quit	Traction Man Paddington Bear Mr Gumpy's Outing Ginger Finds a Home I can Catch A Monster Little Monkey The Gruffalo We're Going on a Lion Hunt	The Tiny Seed Why do Leaves Fall From the Trees? Trees Wind Frog and Toad All Year Spring/Summer/Autumn/Winter Story One Snowy Night A Time To Move South for Winter	Little Red Riding Hood The Gruffalo Rapunzel Hansel and Gretel Three Little Vikings	Dogger Little Bear Lost We're Going to Find a Monster Where are you Blue Kangaroo? Frank and Bert
English narrative	<u>Openings & Endings</u> , <u>Setting Description</u> Wishing Tale The Elves & the Shoemaker Stewardship – using your talents to help people. Common Good – helping each other Solidarity – working together		<u>Settings Description</u> Journey Charlie's Bag Option for the poor – feed the hungry, being kind. Common good, actions affecting everyone. Distributive Justice, sharing food with the needy.		<u>Action Description</u> Defeating the Monster Little Red Riding Hood Common good – helping each other (rescue) Solidarity – looking out for each other. Promoting peace – seeking justice Human dignity	<u>Characterisation & Speech Bubbles</u> Finding/Losing Tale Dogger Common good – helping each other Solidarity – working together Promoting peace – treating others how you want to be treated
English Non-fiction		Recount Letter Meerkat Mail Subsidiarity – own choices		Information United Kingdom, focus on weather Stewardship – caring for our environment. Subsidiarity – individual rights and choices – relate to traditions and		Instructions How to Make a Magic Potion Subsidiarity – individual ideas

				language in different parts of the UK		
Maths	Units 1 Previous YR Experiences / counting to 100 Unit 2: Comparing quantities / part whole relationships Unit 3: Numbers 0-5 Start Unit 4: 2D and 3D shape		Continue Unit 4: 2D and 3D shape Unit 5: Numbers 0 to 10 Unit 6: Additive structures Unit 7: Addition and subtraction facts within 10		Unit 8: Numbers 0 to 20 Unit 9: Unitising and coin recognition Unit 10: Position and direction Unit 11: Time	
Science	Plants Stewardship – respecting the environment Participation – growing plants, everyone’s responsibility	Seasonal Changes, Autumn to Winter (What should we wear today?) Stewardship – respecting the environment	Materials (What material would be good to make a toy for a baby?) Stewardship – respecting the environment (not using bad plastic) Common good, how materials effect the planet	Seasonal Changes Spring to Summer (What should we wear today?) Stewardship – respecting the environment	Animals Stewardship – respecting animals, protecting animals (zoo trip) Subsidiarity – decisions made (protecting animals)	Senses (How do my senses keep me safe?) Subsidiarity – decisions made (to help people with impaired senses) Distributive justice – using resources to help those who need it Participation, allowing all people to participate
R.E.	Creation and Covenant Annuciation Visitation Nativity Stewardship – appreciating God’s creation, taking care of our Common home, Laudato Si Common Good – showing care for others Participation – following Mary’s example, taking on responsibilities for God		From Nazareth to Galilee Presentation at the Temple Boy Jesus in the Temple Jesus’ Mission Jesus calls the fishermen Jesus meets the children Jesus meets Zacchaeus Participation – Jesus calls all Common Good – helping each other Distributive justice – Jesus’ mission to help those in need Option for the poor – Jesus’ mission	Lent – Ash Wednesday, Jesus in the Wilderness The widow’s offering Family fast day Holy Week – Palm Sunday, Jesus clears the Temple, The Last Supper, Good Friday, Easter Stewardship/Common Good/Option for the poor – Lenten Promises Common Good – Jesus’ sacrifice for us	To the ends of the Earth The Road to Emmaus Ascension Pentecost The Church’s mission Christian life Other faiths – Judaism and Islam All – responsibility of being a Christian, how can we use CST in our lives? Human dignity – respect and tolerance for different beliefs	
Geography	HOOK BOOK: ‘We’re Going on a Bear Hunt’ by Michael Rosen (as a stimulus for map work) Our Local Area Map the shops in our town. Stewardship - environment		HOOK BOOK: ‘Out and About’ by Shirley Hughes The U.K. What are the four countries that make up the United Kingdom and what makes them unique and how is the weather different?		Viewing the Earth. Enquiry question: What can we learn about the world? Stewardship – caring for our environment.	

			Stewardship – caring for our environment. Subsidiary – individual rights and choices – relate to traditions and language in different parts of the UK			
History	HOOK BOOK: How have the shops of Sevenoaks changed? Common good, how our actions impact others		HOOK BOOK: ‘Lost in the Toy Museum’ by David Lucas 100 Years of Toys – How have toys changed from when our parents and grandparents were children? Participation, listening to personal accounts		HOOK BOOK: Little Wings – The Story of Amy Johnson By F.J Beerling, My First Heroes: Explorers by Campbell What makes a person a significant historical figure? Why do people remember Amy Johnson?	
Computing	Technology Around Us Recognising technology in school and using it responsibly. Human dignity online safety Common Good – using technology for the good of everyone	Digital Painting Choosing appropriate tools in a program to create art, and making comparisons when working non-digitally. Human dignity online safety Subsidiarity – ideas, emotions for digital art	Moving a Robot Write short algorithms and programs for floor robots, and predicting program outcomes. Human dignity online safety	Grouping Data Exploring object labels, then using them to sort and group objects by properties. Human dignity online safety	Digital Writing Using a computer to create and format text, before comparing to writing non-digitally. Human dignity online safety	Programming Animations Designing and programming the movement of a character on screen to tell stories. Human dignity online safety Participation – taking turns, working with a partner
Art	Painting, layering and printing. How can we create a visual representation of our local natural environment using our knowledge of painting, layering and printing techniques? Subsidiarity – working with your own ideas, being independent	Textile design: designing patterns for fabrics. Know how to produce a running stitch to join fabrics. Planning: sketching and planning designs before implementation Subsidiarity – working with your own ideas, being independent	HOOK BOOK: ‘Paper Dolls’ by Julia Donaldson Playful making: Make a class doll house. Exploring materials and intention through a playful approach. Subsidiarity – working with your own ideas, being independent	Experiment with a variety of media: pencils, crayons, pastels, felt tips & charcoal How can I use different lines to create interesting and effective artwork? Subsidiarity – working with your own ideas, being independent	How can we show movement in our drawings? Be able to control a drawing pencil to produce an observational drawing. Subsidiarity – working with your own ideas, being independent	Create fabrics by weaving materials i.e. grass through twigs, paper weaving, cross stitch Subsidiarity – working with your own ideas, being independent Stewardship – care for the environment
Music	Exploring Pulse and Rhythm * Games and songs to keep a steady pulse on voice, body percussion and instruments. * Creating rhythmic patterns with animal names and animals prints. * Singing animal songs and listening to animal themes in classical music.	Pitch and Music on Weather and Seasons * Recognising pitch direction and composing pitch patterns on xylophone. * Using simple notation to represent melodies. * Listening to music from Vivaldi’s Four Seasons	Exploring Music with Dance * Listening to the music of the toys brought to life in Tchaikovsky’s Nutcracker ballet. * Listening, playing and moving to two and three beats in a bar.	Creating Musical Patterns * Exploring songs lyric patterns and creating our own verses. * Playing classroom instruments to follow and create patterns with symbols on a graphic score. * Practise songs and hymns for Lent and Easter.	Exploring Sounds * Being sound detectives where we live. * Looking at dynamics of sounds with piano and forte. * Exploring sounds of our homes and where we live create our own music like the piece ‘No	Creating Music to Show our Senses * Listening to the music of musicians with impaired senses and singing songs about senses. * Creating soundscapes of sensory setting with classroom instruments.

		* Singing and performing Christmas songs.			Place Like' by Kerry Andrews	* Evaluating others work, what we see and hear that we like.
D.T.		TEXTILES Running stitch Teddy Bears Subsidiarity – working with your own ideas, being independent	STRUCTURES: Design room in a dolls house. What materials will I need to create a sounds structure fit for purpose? Solidarity – working together			COOKING AND NUTRITION Making a fruit salad – learning to use a sharp knife safely Human dignity – respecting your own body/nutrition
P.E.	Ball skills Dance Participation – everyone takes part Promoting peace - sportsmanship	Gym Participation – everyone takes part Promoting peace - sportsmanship	Sending and receiving Participation – everyone takes part Promoting peace - sportsmanship	Target games Participation – everyone takes part Promoting peace - sportsmanship	Dance Net and wall games Participation – everyone takes part Promoting peace - sportsmanship	Striking and fielding Participation – everyone takes part Promoting peace - sportsmanship
PSHE	Preparing to play an active roles as citizens Online safety, School parliament week (November), Road safety (November), Friendships/anti- bullying (November) Subsidiarity – hearing everyone's voice Solidarity – anti bullying, standing up for each other Promoting peace – anti bullying Human dignity – online safety		Developing a healthy safer lifestyle Healthy eating, Physical health and fitness, Respectful relationships Human dignity – your body is a gift from God and should be cared for. The common good – working together to keep relationships healthy		Developing confidence and responsibility and making the most of abilities Likes and dislikes, opinions, feelings, goals Human dignity – appreciating everyone as an individual Common Good – everyone using their talents Promoting peace – resolving conflicts	Developing good relationships and respecting differences of people Basic first aid, Being safe, Changes Human dignity – looking after everyone Solidarity – we are all God's family
PSHE / RSE	Ten:Ten Relationships: I Am Unique, Girls and Boys, Clean and Healthy. Human dignity – your body is a gift from God and should be cared for. Human dignity – appreciating everyone as an individual		Ten:Ten Relationships: Feelings, Likes and Dislikes, Angry, Cycle of Life. Promoting peace – resolving conflicts		Ten:Ten Relationships: Being Safe, Secrets. Human dignity – protecting people's safety	Ten:Ten Relationships: Who is my Neighbour? Communities. Stewardship – care for our world Option for the poor – everyone is my neighbour, how can I help others